



James Bateman Middle School
Person Specification
NQTs will be considered

Post Title: FT/Art/DT Teacher Grade: Main scale
Responsible to: Line Manager Creative Learning Partnership Trust

Main purpose

To promote the vision and ethos of the School, within the community, as an institution with the highest expectations for all learners

Raise the standards of achievement and promote the well-being of pupils at James Bateman Middle School

Key roles

Provide a consistently good/outstanding level of teaching in order to raise the quality of learning and pupil achievement across all subject areas

To work collaboratively as part of team in order to develop a new thematic and creative approach to the curriculum

Undertake personal professional development and contribute to whole-school improvement and School Self Evaluation

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
Education and Qualifications	<ul style="list-style-type: none">• Qualified Teacher Status• Recent and relevant INSET	<ul style="list-style-type: none">• Further CPD opportunities
Skill and Abilities	<ul style="list-style-type: none">• Proven track record of good/outstanding teaching• High level in teaching and learning skills and assessment of learning including target setting and data analysis	

	<ul style="list-style-type: none"> • Ability to work as a committed member of the school team • High level of interpersonal and communication skills • Ability to plan and review the curriculum for KS3 pupils • Capacity to take initiative and move things forward • Ability to form good relationships with all members of the school including parents • Ability to build effective teams with support staff • Good levels of ICT • Effective practice across the TDA standards • Effective classroom management 	
Experience	<ul style="list-style-type: none"> • Successful recent experience of working with KS2/KS3 pupils • Commitment to or recent successful experience of working closely with parents • Commitment to whole school ethos • Evidence of successful achievement in a school setting 	<ul style="list-style-type: none"> • Commitment to developing effective partnerships within the community
Knowledge	<ul style="list-style-type: none"> • Knowledge of current and proposed curriculum • Knowledge of SEN Code of Practice and how it relates to the classroom • Knowledge of local initiatives • Knowledge of National agenda and documentation 	
Other Requirements	<ul style="list-style-type: none"> • An ability to demonstrate on a consistent basis the school's aims values and professional principles • A positive and optimistic outlook • Willingness to support wider ethos and vision of the school • Commitment to Equal 	

	<p>Opportunities</p> <ul style="list-style-type: none">• Sense of humour• Flexibility, determination and the highest expectations of work and behaviour• Demonstrates initiative• Ambitious• Contributes to the wider school community• Passionate about education• High expectations for pupils, self and staff• Determination to make a difference	
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