Mathematics Department

Information for Applicants

‘Achievement in Mathematics is outstanding’ OfSTED

The Mathematics department at Madeley is one of the highest performing Mathematics departments in Staffordshire. As a group we are successful and forward looking and regularly achieve excellent results.

You will be joining a department of six teachers. Teaching is often outstanding and all teachers have a proven track record of securing outstanding progress and attainment for all students. The behaviour of pupils at Madeley is outstanding.

The Head of faculty is also at the cutting edge of education in Mathematics and leads on CPD across the Midlands and the North West, as well as locally. The department also takes a lead in developing and raising standards in Mathematics across the Shaw Education Trust.

The latest teaching and learning styles and curriculum are sought and adapted to raise standards within the Maths department, it is a department that never stands still. It is an exciting and dynamic department and team, that staff want to be part of.

The department has a wealth of experience, a number of who have various leadership roles and are all willing to support and help each other.

The department have interactive whiteboards and visualisers in all classrooms. Each member of the maths team has their own classroom. Mathematical problem solving and teaching for mastery is at the core of our lessons and Madeley hosted colleagues from Shanghai as part of the Secondary Mathematics Teacher Exchange Programme.

Pupils are grouped according to ability from Year 7 onwards. At Key Stage 4, pupils follow the EDEXCEL Linear GCSE courses, with 60% of pupils following the higher course and the rest foundation.

We are looking for a dynamic, forward thinking mathematics teacher with high aspirations, enthusiasm for and enjoyment of mathematics. This is an exciting opportunity for an ambitious and innovative teacher who wants to become an outstanding practitioner. You will have the opportunity to work with and learn from current lead practitioners.